Creative System Design 2C (MUZ-2-B2CCSD-17)

General information

Course ID

MUZ-2-B2CCSD-17

Course type

Module

Credits (ECTS)

6 ECTS

Language of instruction

Dutch, English

Study Year

Year 2

Offered by

HKU Music and Technology

Contact time (hours)

52,5

Self-tuition (hours)

115,5

Course information

Content 1

• Understand and apply advanced concepts of programming languages and digital signal processing/analysis, in both computer-based and embedded environments.

Learning objectives

Intended learning outcomes

- Knowledge: Students are able to recall / reproduce knowledge and experience of the material covered;
- Comprehension: Students are able to summarise and explain knowledge and experience about the material covered;
- Application: Students are able to use their knowledge and experience to solve a problem;
- Analysis: Students are able to systematically explore and relate knowledge and experience about the making process;
- Analysis: Students are able to systematically explore and relate knowledge and experience about the collaborative activities;
- Evaluation: Students are able to assess knowledge and experience about the making process and formulate a point of view.

Scope of given contexts:

- Year 1 classroom
- Year 2 local collaboration, the others are fellow students
- Year 3 outside world; the others are another discipline or (fictional) clients
- Year 4 own position within professional field; the others are clients/stakeholders

Competences

Competences

- 01. Technical expertise and analysis Technological competences
- 01. Technical skills

The student has a wide range of professional knowledge and skills, and applies them in different musical contexts.

- 02. Design and prototyping Technological competences
- 03. Contextual awareness

The student identifies developments in the national and international professional world and in society at large, positioning himself/herself and his/her work in relation to these.

- 03. Testing and implementing Technological competences
- 04. Research and analysis Designing competences
- 04. Research and development skills

The student evaluates his/her own artistic performance by reflecting on and exploring the development of his/her own identity, personal actions and work, and those of others, with the aim of continuously improving that performance.

05. Conceptualisation
 Designing competences

Education forms

Information Instructional modes

Classes. Practical given by student assistant.

Attendance / Participation requirement 80%

Instructional modes

- Group lesson
- Practical

Assessment criteria

Assessment criteria

1. Application & Creation: The process and the final product

The creative level of the final product meets the standards and technical challenges relevant in the given context; The technical level of the final product meets the standards and technical challenges relevant in the given context; Students demonstrate how they planned and went through their creative process.

2. Knowledge & Understanding: Reflection on the process and the final product

Conceptual performance: students articulate the idea and a concept;

Artistic and technical performance: Students demonstrate that the creative and technical level of the final product and making process meets the musical and/or sonic and/or technological standards and possibilities that are relevant in the given context.

3. Analysis & Evaluation: Reflection on the process and the final product Investigative attitude: Students show various activities undertaken to arrive at solutions.

Scope of given contexts:

Year 1 - classroom

Year 2 - local collaboration, the others are fellow students

Year 3 - outside world; the others are another discipline or (fictional) clients

Year 4 - own position within professional field; the others are clients/stakeholders

Pass mark

Students deliver the artefact(s) requested according to the assignment(s);

Students reflect on the points as stated in the assessment criteria.

Tests

Lecturer / Committee Assessment Lecturer Assessment

Tests

 System Design Block 2C Assignment

Test weight

100

Minimum grade

A satisfactory result

Credits
6
Grading scale
Differentiated (VG, G, PASS, FAIL)

Lecturers

Lecturer

• M Groenewegen

Contact person

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