# Integral exchange module semester 2 (MUZ-2-EXCH2B-23)

### General information

Course ID

MUZ-2-EXCH2B-23

Course type

Module

Credits (ECTS)

6 ECTS

Language of instruction

English

Study Year

Offered by

**HKU Music and Technology** 

Contact time (hours)

28

Self-tuition (hours)

140

#### Course information

#### Content 1

This module consists of 2 parts:

1. The Course 'Internationalisation' A and B

The course Internationalization offers students who aspire to professional practice in an intercultural and/or an international context additional challenge and depth in the form of a support program. This program consists of additional working groups around the themes of international orientation, intercultural design and intercultural collaboration and communication. In addition, students receive guidance and feedback in relation to their intercultural and international design activities.

- 2. Writing a Reflection Report. Content:
- a. Expectations;
- b. Reflection on the lesson series followed;
- c. General reflection;
- d. Conclusion

#### Learning objectives

- student is aware of their own culture and related understandings as well as other cultures with different understandings;
- student can value the connection that exists between local areas of study and occupational conventions in other cultures;
- student demonstrates that new international and intercultural understandings and opportunities have led to a different and broader frame of reference for students' design principles and other music technology activities;

- student can develop a vision and consider topics from a differentiated and multiple perspectives;
- student demonstrates, from a professional quality and development, to have ambition for a professional role in which internationalization of the music technology field plays an important role, and to have the potential to realize it.

## Competences

#### Competences

• 04. Research and development skills

The student evaluates his/her own artistic performance by reflecting on and exploring the development of his/her own identity, personal actions and work, and those of others, with the aim of continuously improving that performance.

· 05. Communication skills

The student interacts effectively in various professional contexts, using appropriate forms and means of communication.

• 06. Organisational skills

The student creates sustainable work situations and networks, enabling himself/herself to achieve his/her goals.

 11. Learning and reflective skills Professional competences

#### **Education forms**

Information Instructional modes individual, presenting, writing

Instructional modes

• Individual lesson

### Assessment criteria

Assessment criteria

The assessment criteria below are applicable within the scope of the respective teaching year.

1. Apply & Create: The process and final product.

The creative level of the final product meets the standards and technical challenges relevant in the given context;

2. Knowledge & Understanding: reflection on the process and the final product

Conceptual performance: the student articulates the idea and a concept;

3. Analyze & Evaluate: reflection on the process and final product

Professional attitude: the student demonstrates insight into his own making process and the collaboration and communication with fellow students;

Investigative attitude: the student shows different activities undertaken to come to solutions;

Entrepreneurial attitude: the student demonstrates different activities with regard to profiling and positioning.

Scope of given contexts:

Year 1 - classroom.

Year 2 - local collaboration, the others are fellow students.

Year 3 - outside world, the others are another discipline/ (fictional) clients.

Year 4 - own position within field of work, the others are principals/stakeholders.

### Pass mark

The student delivers the artifact(s) requested according to the assignment(s);

The student reflects on the given points from the assessment criteria.

# **Tests**

Lecturer / Committee Assessment

Lecturer Assessment

#### Tests

• Test 1

Assignment

Test weight

100

Minimum grade

A satisfactory result

Credits

6

Grading scale

Pass/fail

# Lecturers

### Lecturer

- A de Vreede
- E Aalten
- T van Nispentotpannerden

# Contact person

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