Sonic Interaction Design 2C (MUZ-2-B2CSID-15)

General information

Course ID

MUZ-2-B2CSID-15

Course type

Module

Credits (ECTS)

6 ECTS

Language of instruction

Dutch, English

Study Year

Year 2

Offered by

HKU Music and Technology

Contact time (hours)

12

Self-tuition (hours)

156

Course information

Content 1

Students learn to base their design on user experience, to use parameters that are related to the behaviour and functioning of the user and to work with composite variables.

Learning objectives

Intended learning outcomes

- Comprehension: Students are able to summarise and explain knowledge and experience about the material covered;
- Application: Students are able to use their knowledge and experience to solve a problem;
- Creation: Students are able to develop a musical and/or sonic and/or technological concept and integrate it into a new whole.

Scope of given contexts:

- Year 1 classroom
- Year 2 local collaboration, the others are fellow students
- Year 3 outside world; the others are another discipline or (fictional) clients
- Year 4 own position within professional field; the others are clients/stakeholder.

Competences

Competences

• 01. Technical skills

The student has a wide range of professional knowledge and skills, and applies them in different musical contexts.

- 02. Design and prototyping Technological competences
- 03. Testing and implementing Technological competences
- 04. Research and analysis Designing competences
- 04. Research and development skills

The student evaluates his/her own artistic performance by reflecting on and exploring the development of his/her own identity, personal actions and work, and those of others, with the aim of continuously improving that performance.

 11. Learning and reflective skills Professional competences

Education forms

Information Instructional modes

The students work in groups on creating a system. Their progress is discussed in the lessons and the lecturers teach theory.

Attendance / Participation requirement 80% attendance required.

Instructional modes

- · Group lesson
- · Working group

Assessment criteria

Assessment criteria

1. Application & Creation: The process and the final product

The creative level of the final product meets the standards and technical challenges relevant in the given context; The technical level of the final product meets the standards and technical challenges relevant in the given context;

2. Knowledge & Understanding: Reflection on the process and the final product

Conceptual performance: students articulate the idea and a concept;

Artistic and technical performance: Students demonstrate that the creative and technical level of the final product and making process meets the musical and/or sonic and/or technological standards and possibilities that are relevant in the given context.

3. Analysis & Evaluation: Reflection on the process and the final product Investigative attitude: Students show various activities undertaken to arrive at solutions.

Scope of given contexts:

Year 1 - classroom

Year 2 - local collaboration, the others are fellow students

Year 3 - outside world; the others are another discipline or (fictional) clients

Year 4 - own position within professional field; the others are clients/stakeholders

Pass mark

Students deliver the artefact(s) requested according to the assignment(s);

Students reflect on the points as stated in the assessment criteria.

Tests

Lecturer / Committee Assessment Lecturer Assessment

Tests

• Sonic Interaction Design blok 2C

Assignment

Test weight

100

Minimum grade

A satisfactory result

Credits

6

Grading scale

Differentiated (VG, G, PASS, FAIL)

Lecturers

Lecturer

S Huiberts

Contact person

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