Seminars B (MUZ-2-SEM2B-18)

General information

Course ID

MUZ-2-SEM2B-18

Course type

Seminar

Credits (ECTS)

2 ECTS

Language of instruction

Dutch

Study Year

Year 2

Offered by

HKU Music and Technology

Contact time (hours)

12

Self-tuition (hours)

44

Course information

Content 1

Students collaborate with other disciplines in a so-called "high pressure cooker project" and have four feedback moments with the supervising teaching team (kick off – 2 work in progress meetings – final presentation).

Learning objectives

- 1) Students enrich their professional repertoire by experimenting with new methods, ways of working and knowledge sources.
- 2) Students are able to shape their own design process possibly in collaboration with other disciplines.
- 3) Students can develop an assignment from a theoretical / artistic / technical / artisanal perspective into a result that meets predefined criteria.
- 4) Students are able to reflect on the (possibly multidisciplinary) design process, the final product and their own role or team role in the whole

Competences

Competences

05. Communication skills

The student interacts effectively in various professional contexts, using appropriate forms and means of

communication.

 09. Project-based working Organizing competences

Education forms

Information Instructional modes Seminar / project

Attendance / Participation requirement 100% attendance

Explanation of education forms Individual participation in a so-called "high pressure cooker project".

Instructional modes

- Group lesson
- Project

Assessment criteria

Assessment criteria

- 1) Explorative skills: Students can research the theme/subject associated with the profile and provide insight into the results.
- 2) Collaborative skills: Students are able to contribute to a joint (multidisciplinary) design process or that of another student.
- 3) Professional skills: Students use experience/expertise in delivering a final assignment that meets the criteria set and communicated in advance by the supervisory lecturer.
- 4) Reflective skills: Students can reflect on their own working process/final result, and can explain how what they have learnt contributes to their own artistic and professional development.
- 5) Self-management skills: Students can shape and document their own working process.

Pass mark

All criteria must be met to attain a pass.

Tests

Lecturer / Committee Assessment Lecturer Assessment

Tests

Seminars

Assignment

Test weight

100

Minimum grade

Credits 2		
Grading scale		
Pass/fail		
Lecturers		
Lecturer		
J van Iterson		

Contact person

A satisfactory result

K Buijsman

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