### Individual Study Activity (IMT-2-IP-22)

#### General information

Course ID IMT-2-IP-22 Course type Module Credits (ECTS) 1 ECTS Language of instruction Dutch, English Study Year Year 2 Offered by **HKU Media** Contact time (hours) 2 Self-tuition (hours) 26

### Course information

#### Content 1

In year 2, you have the opportunity to gain one (1) credit with an activity that you can set up yourself: the 'individual study activity' (ISA). This ISA must be related to your personal professional development. The activity aims to broaden students' horizons and develop their personal profile in relation to the professional field. You can do a project or a short course, go into a subject in more depth, set up an experiment or make an analysis of something that interests you. The activity can focus on improving: a) Technical skills (software / hardware), b) professional skills (collaboration, presentation, representation), or c) research skills (further research into investigative design, concepting).

1 credit represents a study load of 28 hours. An ISA is an activity that students initiate and carry out themselves. The proposal or plan is laid down in an 'ISA proposal', which can be downloaded from the Studentportal. This proposal includes the following:

- what are you going to do? For example: set up a research project / do an experiment / start a creative process / enter into a collaboration
- what do you want to learn? For example: get to know the professional field better / explore another discipline / communicate with a client / entrepreneurship
- when do you think the ISA has been successful (assessment criteria)? For example: work process / design process / research / result / conclusion or final presentation

At the ISA assessment, students show their fellow students and the lecturer(s) responsible for assessment what has been done. The ISA projects do not necessarily have to deliver a final product.

#### Learning objectives

#### In this module, you will learn:

- to look over the walls of your own professional field;
- about all sorts of subjects that relate in a broad sense to art and culture;
- to gain new experiences and discover new interests;
- to carry out activities that benefit education in a broad sense (open days / admissions / excursions)
- to improve technical skills that are not provided for in the regular curriculum

# Competences

#### Competences

- 01. Creative skills
  - -
- 02. Capacity for critical reflection
  - -
- 03. Capacity for growth and innovation
- 04. Organisational skills
  - -
- 05. Communication skills
- 06. Cultural and contextual awareness
- 07. Ability to collaborate
  - -

# Education forms

Information Instructional modes Independent work on a project of your own choice. Individual discussion of the projects, with a final in-class presentation.

Instructional modes

• Individual lesson

### Assessment criteria

#### Assessment criteria

You are able to give a clear presentation about your activity in a way that suits the content, which clarifies how you have achieved your intended learning goals. You are able to document your work process in a way that clearly shows your choices and the various steps taken towards the result. You can show why you chose a particular form or research form for your activity, and how this form suits the content. You can show how the activity has contributed to your development of the competencies above.

# Tests

Lecturer / Committee Assessment Committee Assessment

Tests

 Test Oral test

> Test weight 100

Minimum grade A satisfactory result

Credits

1

Grading scale Pass/fail

# Lecturers

#### Lecturer

- M Kandelaars
- M Witte

# Contact person

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