# Core Module Game Design - Rapid Prototyping (GDS-2-RAPIDPR-21)

### General information

Course ID GDS-2-RAPIDPR-21

Course type Module

2023

Credits (ECTS) 4 ECTS

Language of instruction Dutch, English

Study Year Year 2

Offered by HKU Games and Interaction

Contact time (hours) 36

Self-tuition (hours) 76

## Course information

#### Content 1

In this module you learn to rapidly and efficiently prototype your ideas into a digitally playable product. To acquire this skill, you will be asked several times to prototype a game under time pressure, then further develop it based on feedback from your classmates.

Learning objectives

- You learn to rapidly prototype ideas for a digital platform
- You learn to play test and improve your own prototype with the feedback given
- · You learn to reuse efficient code and achieve results more rapidly
- · You learn to reflect on your own design process

Entrance requirements Knowledge of a game engine (Unity/Game Maker/ Godot/ Unreal etc.) is advisable.

## Competences

- 01. Technical expertise and analysis Technological competences
- 02. Design and prototyping Technological competences
- 04. Research and analysis Designing competences
- 05. Conceptualisation Designing competences
- 06. Design
  Designing competences
- 10. Communication Organizing competences
- 11. Learning and reflective skills Professional competences

### Education forms

Information Instructional modes Lectures/tutorials

Attendance / Participation requirement 100% aanwezigheisplicht

Instructional modes

Group lesson

## Assessment criteria

Assessment criteria

- 1. Game design is your own/original
- 2. Complexity of the prototype development

3. Documentation: The game is clearly described and the design choices explained. The play testing process and feedback processing are clearly explained. All elements are included (one-page design, video with exclamation and itch.io link)

#### Pass mark

To pass this subject, you must obtain at least a pass for each assignment.

#### Deliverable

You create four short games in a game jam in class. You iterate on these jam games using feedback from fellow classmates and upload the product to itch.io. For each game, you submit a video of the game play, with an explanation of what the game is about and what you have adjusted on the basis of the play test. You also submit a one-page design document.

It is allowed to use AI generated works for the assignment.

#### Tests

#### Lecturer Assessment

#### Tests

- Test 1
  Assignment
  - Test weight 100

Minimum grade A satisfactory result

Credits

4

Grading scale Differentiated (VG, G, PASS, FAIL)

## Lecturers

#### Lecturer

- V Booman
- V Muijrers

# Contact person

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