Sonic Interaction Design 2B (MUZ-2-B2BSID-15)

General information

Course ID MUZ-2-B2BSID-15

Course type Module

Credits (ECTS) 6 ECTS

Language of instruction Dutch, English

Study Year Year 2

Offered by HKU Music and Technology

Contact time (hours) 24

Self-tuition (hours) 144

Course information

Content 1

Learning to design, analyse and represent systems is central to the lessons and the focus is on theory and discussion from a philosophical point of view. This includes assignments where students generate artefacts that are discussed within the context of the lesson.

Learning objectives

Intended learning outcomes

- Knowledge: Students are able to recall / reproduce knowledge and experience of the material covered;
- Comprehension: Students are able to summarise and explain knowledge and experience about the material covered;
- Application: Students are able to use their knowledge and experience to solve a problem;
- Creation: Students are able to develop a musical and/or sonic and/or technological concept and integrate it into a new whole.

Competences

Competences

- 01. Technical expertise and analysis Technological competences
- 01. Technical skills The student has a wide range of professional knowledge and skills, and applies them in different musical contexts.
- 02. Design and prototyping Technological competences
- 03. Testing and implementing Technological competences
- 04. Research and analysis Designing competences
- 04. Research and development skills
 The student evaluates his/her own artistic performance by reflecting on and exploring the development of his/her own identity, personal actions and work, and those of others, with the aim of continuously improving that performance.

Education forms

Information Instructional modes Working on small-scale assignments prompted by a lecture

Attendance / Participation requirement 80% attendance required

Instructional modes

- Group lesson
- Working group

Assessment criteria

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1. Application & Creation: The process and the final product

The creative level of the final product meets the standards and technical challenges relevant in the given context; The technical level of the final product meets the standards and technical challenges relevant in the given context;

2. Knowledge & Understanding: Reflection on the process and the final product

Conceptual performance: students articulate the idea and a concept;

Artistic and technical performance: Students demonstrate that the creative and technical level of the final product and making process meets the musical and/or sonic and/or technological standards and possibilities that are relevant in the given context.

3. Analysis & Evaluation: Reflection on the process and the final product Investigative attitude: Students show various activities undertaken to arrive at solutions.

Scope of given contexts:

Year 1 - classroom

Year 2 - local collaboration, the others are fellow students

- Year 3 outside world; the others are another discipline or (fictional) clients
- Year 4 own position within professional field; the others are clients/stakeholders

Pass mark Students deliver the artefact(s) requested according to the assignment(s); Students reflect on the points as stated in the assessment criteria.

Tests

Lecturer / Committee Assessment Lecturer Assessment

Tests

Sonic Interaction Design blok 2B
 Assignment

Test weight 100

Minimum grade A satisfactory result

Credits

6

Grading scale Differentiated (VG, G, PASS, FAIL)

Lecturers

Lecturer

• T van Nispentotpannerden

Contact person

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