

2023

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## Gamify (G&I-2-KGAMIFY-16)

### General information

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Course ID

G&I-2-KGAMIFY-16

Course type

Module

Credits (ECTS)

2 ECTS

Language of instruction

Dutch, English

Study Year

Year 2

Offered by

HKU Games and Interaction

Contact time (hours)

15

Self-tuition (hours)

41

### Course information

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Content 1

If you as a designer want to change behaviour, it is important to look at the whole system of which that behaviour is part of. In this module Gamify we analyse (parts) of society. What behaviour constitutes a problem? What can you do about it as a designer. How do you change a system to enhance the desired behaviour?

For example, a lot of wicked posts are placed on social media: is it possible as a designer to change the use of social media so less wicked posts are being placed?

You will work on gamification in a small group setting, you will make a design of a self-chosen specific problem or need. To help you in that process the following themes will be addressed in this module:

- Gamification, what are the definitions and international players?
- Recent gamification examples
- Persuasive techniques (from marketing and psychology)
- Critical impact analysis
- Social-cultural and financial effects
- Measurement of the social-cultural and financial impact of your prototype
- APIs and frameworks

Learning objectives

On completion of this module, the student

- can relate critically to the concept of gamification and to common interpretations of the concept by providing their own definition of 'gamification'.
- can identify persuasive techniques, transform these into design elements (features), and implement them in a playable gamified prototype of a product/service
- is familiar with various professional products/services, created using various technologies, which are presented or analysed as gamified
- can describe the financial-economic and sociocultural effects of specific gamified products/services, or types of them, and weigh them up against each other
- can design a gamified product/service with specific goals, geared towards a specific problem or need of a specific target group
- can weigh up the strengths and weaknesses against each other of existing technologies that facilitate the creation of a gamified product

## Competences

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### Competences

- 02. Design and prototyping  
Technological competences
- 04. Research and analysis  
Designing competences
- 05. Conceptualisation  
Designing competences
- 06. Design  
Designing competences
- 07. Organizing attitude  
Organizing competences
- 09. Project-based working  
Organizing competences
- 10. Communication  
Organizing competences
- 11. Learning and reflective skills  
Professional competences
- 12. Responsibility  
Professional competences

## Education forms

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### Information Instructional modes

- Self-study
- Design work in small groups

### Instructional modes

- Group lesson
- Lecture

- Project

## Assessment criteria

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### Assessment criteria

#### 1) Quality of the concept

1a) (DES) A thoughtful decision is made to gamify an own or existing product based on a social cultural problem (for which data and examples can be given)

1b) (DES) The (re)design of the product or service is based on a clear understanding of gamification

1c) (DES) The desired effect(s) of the gamification are explained in a clear way and critically examined

1d) (TECH) The advantages and disadvantages of the use and implementation of the technique used for gamification is supported by a strong-weakness analyses.

#### 2. Quality of gamification design

2a) (TECH/ DES) Quality of artistic and technical elaboration of own product.

2.b (DES) Valid argumentation of chosen problem or need

2.c (DES) Elaboration (and iteration) of the gamification design can be explained by data from user/ play-test

### Pass mark

The module is passed if all the criteria are met.

### Deliverable

- Gamification design
- Design presentation

## Tests

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### Lecturer / Committee Assessment

#### Lecturer Assessment

#### Tests

- Test  
Assignment

Test weight  
100

Minimum grade  
A satisfactory result

Credits  
2

Grading scale  
Differentiated (VG, G, PASS, FAIL)

## Lecturers

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### Lecturer

- G Kampen
- K Groeneveld

## Contact person

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G Kampen

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